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ABSTRACT

The ten essays in this book examine issues related to academic freedom and university autonomy. Chapter 1 serves as an introduction, providing an overview of the situation in universities worldwide, including national and international initiatives to promote academic freedom. It also discusses the role of the World University Service in this endeavor. Chapter 2, "The Right to Education: Its Significance and Limitations" (Manfred Nowak), reviews international initiatives to guarantee a right to education for all peoples, discussing the significance and limitations of such initiatives. Chapters 3 through 10 survey academic freedom and university autonomy in various nations: "Burma (Myanmar)" (Martin Smith); "Lebanon" (Anonymous); "Malawi" (Richard Carver); "Palestine (the Occupied Territories)" (Penny Johnson and Mark Taylor); "Paraguay" (Jorge Lara Castro); "Sri Lanka" (Hema Goonatilake); "Sudan" (Leah Leatherbee and Hibaaq Osman); and "Swaziland" (John Daniel. Each of these country-specific chapters examines human rights, social and economic conditions, the right to education, university autonomy, and violations of academic freedom. Two annexes include copies of the "Lima Declaration on Academic Freedom and Institutions of Higher Education" and the "Poznan Declaration on Academic Freedom." Most chapters contain references. (MDM)

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